|  |  |
| --- | --- |
| **First Name** |  |
| **Last Name** |  |

Scholarships at L.A. Matheson Secondary recognize graduating students for excellence in their chosen area of strength. These scholarships are intended to provide recognition and tuition assistance to students pursuing post-secondary education.

To win a scholarship, a student must apply to the scholarship committee and

* Meet the following **basic eligibility requirements**:
* Must intend to study full-time at an accredited university, college, or technical institute
* Must be a Canadian citizen or permanent resident (landed immigrant) at the time of registration in the school year for which the scholarship is awarded;
* Must be a BC resident;
* Must be enrolled at L.A. Matheson Secondary in the school year for which the scholarship is awarded
* Meet criteria determined by the scholarship committee, which requires a student to demonstrate outstanding achievement in any of the following focus areas:

|  |  |
| --- | --- |
| **FOCUS AREA** | **DESCRIPTION** |
| **Indigenous Languages and Culture** | demonstrated at school or in the community |
| **Fine and Performing Arts** | Visual Arts, Dance, Drama, Music |
| **Applied Design, Skills, and Technologies** | Business Ed, Technology Ed, Home Economics, Information Communication Technology |
| **Technical and Trades Training** | Trades classes, Culinary, Drafting |
| **Languages** | Strong performance in a Languages curriculum |
| **Community Service** | Volunteer Work – in school or in the community |
| **Physical Activity** | Athletics, Dance – in school or in the community |
| **Academics** | Outstanding achievement in senior academic courses |

* Fulfill the BC Graduation requirements by August 31st of the student’s graduating year

A completed application for the LAM Scholarships must include the following:

* **Complete application form**
* **Names of three school or community references to verify accomplishments**

1. **PERSONAL INFORMATION**

|  |  |
| --- | --- |
| Last Name |  |
| Legal First Name |  |
| Preferred Name |  |

|  |  |
| --- | --- |
| Personal Education Number (PEN #) |  |
| Student Number |  |
| Date of Birth day/month/year |  |
| Address |  |
| Postal Code |  |

|  |  |
| --- | --- |
| Personal email |  |
| Phone # |  |

|  |  |
| --- | --- |
| I am a Canadian Citizen \*\* indicate yes or no |  |
| I am a Permanent Resident or Landed Immigrant  \* indicate yes or no |  |

1. **POST-SECONDARY PLANS**

|  |  |
| --- | --- |
| What institution do you plan to attend? |  |
| In what program/faculty do you intend to register? |  |
| Intended start date |  |
| What career are you planning? |  |

Are you a member of Cadets or have you participated in any military training? If the answer is YES, please provide:

|  |  |
| --- | --- |
| **Name of Cadet or Military program** | **Month & year started - Month & year finished**  July 2020 – Present |
|  |  |

1. **AREAS OF INTEREST**

Using the highlighter, please highlight (in yellow) the areas for which you are making this application.

|  |  |
| --- | --- |
| * **Community Service (Volunteer Activity)** * outstanding service to school or community organizations * service should extend over multiple activities or years * **Academic** * consistent & high achievement in academic courses during grades 11 & 12 * **Applied Design, Skills, and Technologies** * home economics (food studies, family studies) * business courses (accounting, marketing, entrepreneurship) * technology & media courses (animation, yearbook, computer studies, digital media,   programming, film & video)   * **Languages** * Performance in languages curriculum (Punjabi, French, Spanish…) |  |
| * **Fine Arts** * participation in school or community artistic endeavours * includes, but not limited to visual arts and performing arts   (music, choir, dance, theatre, art foundations, drawing, painting, ceramics, sculpture, graphic design,  Instrumental jazz, directing & scriptwriting, drama, theatre company) |  |
| * **Technical and Trades Training** * achievement in culinary arts (cafeteria) * achievement in trades courses, or equivalent   (metalwork, woodworking, drafting & design, trades exploration, district trades programs)   * **Indigenous Languages and Culture** * participation in Indigenous initiatives * refers inclusively to members of First Nations, status and non-status, treaty and non-treaty Indians,   Métis, and Inuit peoples   * **Physical Activity (and health)** * on-going participation in school or community athletics * evidence of service or leadership within school or community athletic programs |  |

1. **Grade 11 Marks**

|  |  |  |
| --- | --- | --- |
| **GRADE 11 Marks** | | |
| **Course Name** | **Percentage** | **Teacher Name & School** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **GRADE 12 marks** | | |
| **Course Name** | **Percentage** | **Teacher Name & School** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**4) Grade 12 Marks**

1. **School Service**. List all major instances of service to LA Matheson including the years involved.

(Yearbook, Mustang Justice). This is a summary of your volunteer work at school.

* include years, months, or specific dates for each item

|  |  |  |  |
| --- | --- | --- | --- |
| **School Service** | **Position** | **Involvement** | **Accomplishments – Be reflective.** |
| Example:  Spirit Squad  2021-present | Choose from:  Leader  Volunteer  Participant  Coursework | Total number of hours completed for each activity: | Organized special events & decorations; helped set up and take down equipment; was supportive, enthusiastic |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Total number of all school service hours: \_\_\_\_\_\_\_\_\_\_**

**Community Service.** Describe all major instances of service to the community

(YMCA, City of Surrey…). This is a summary of volunteer work completed outside of school.

• include years, months or specific dates for each item

|  |  |  |  |
| --- | --- | --- | --- |
| **Community Service** | **Position** | **Involvement** | **Accomplishments – Be reflective.** |
| Example:  City of Surrey Summer Camps  July – August 2022 | Choose from:  Leader  Volunteer  Participant | Total number of hours for each activity: | Organized and led grade 4, 5, 6 students in games, team-building activities. Ensured students were safe and having fun. Served as Camp Leader for one week. |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Total number of all community service hours: \_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Athletics (School/Community)** | **Position** | **Involvement** | **Accomplishments – Be Reflective** |
| Example:  Central City Breakers SC  2020-2022 | Striker | Total number of hours for each activity: | Actively participated with enthusiasm; earned team recognition as captain; member of U12, U13, U14 teams |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Total number of all athletic hours: \_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Fine Arts (School/Community)** | **Position** | **Involvement** | **Accomplishments – Be Reflective** |
| Example:  Annual Student Art Show – June 2024 | Participating Artist | Entered art pieces & attended event | Honourable Mention; was proud of my work, supported peers… |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Activities (School or Community)** | **Position** | **Involvement** | **Accomplishments – Be Reflective** |
| Example:  Robotics Club | Robot driver | Total number of hours for each activity: | Actively participated with enthusiasm, entered 3 district competitions, travelled to Victoria for provincial competition |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Total number of all activity-based hours: \_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| **Major Awards, Honours and Achievements / Year** | **Accomplishments – Be Reflective** |
| Example:  Silver Medal, Regional Skills Competition for Drafting; May, 2024 | Received award based on drafting skill and having a good work ethic in  Drafting. |
|  |  |
|  |  |

1. **Briefly describe your most important community service, volunteer activity, or leadership role.**
2. **If applicable, please briefly explain why your family is in financial need.**
3. **Additional Information**

Please include any additional information that you would like to share such as a medical condition, family situation or any other challenges.

**9)** Describe any **Paid Employment** that you have completed. If you cannot work, please explain.

1. **References**

Please list three LA Matheson staff members and/or community members who can attest to your achievements in your chosen area of strength. One reference must be a LA Matheson staff member.

|  |  |  |
| --- | --- | --- |
| **Reference First & Last Name** | **Position** | **Email or Phone Number** |
|  |  |  |
|  |  |  |
|  |  |  |

**DUE DATE:**

Applications are to be submitted by email by **March 14, 2024**

Scholarship, bursary recipients will be announced at the commencement ceremony in June.

**Save this file as**

First Name \_ Last Name \_ scholarship application .doc

**🖂** Email fully completed application to  **matheson.scholarships@gmail.com**