

# L.A. Matheson Scholarship

**Application Package** 

	http://lamathesonscholarships.weebly.com/
$\bowtie$	matheson.scholarships@gmail.com

due March 14

First Name	
Last Name	

Scholarships at L.A. Matheson Secondary recognize graduating students for excellence in their chosen area of strength. These scholarships are intended to provide recognition and tuition assistance to students pursuing post-secondary education.

To win a scholarship, a student must apply to the scholarship committee and

- ☑ Meet the following **basic eligibility requirements**:
  - Must intend to study full-time at an accredited university, college, or technical institute
  - Must be a Canadian citizen or permanent resident (landed immigrant) at the time of registration in the school year for which the scholarship is awarded;
  - Must be a BC resident;
  - $\circ$  Must be enrolled at L.A. Matheson Secondary in the school year for which the scholarship is awarded
- ☑ Meet criteria determined by the scholarship committee, which requires a student to demonstrate outstanding achievement in any of the following focus areas:

FOCUS AREA	DESCRIPTION
Indigenous Languages and Culture	demonstrated at school or in the community
Fine and Performing Arts	Visual Arts, Dance, Drama, Music
Applied Design, Skills, and Technologies	Business Ed, Technology Ed, Home Economics,
	Information Communication Technology
Technical and Trades Training	Trades classes, Culinary, Drafting
Languages	Strong performance in a Languages curriculum
Community Service	Volunteer Work – in school or in the community
Physical Activity	Athletics, Dance – in school or in the community
Academics	Outstanding achievement in senior academic courses

D Fulfill the BC Graduation requirements by August 31<sup>st</sup> of the student's graduating year

A completed application for the LAM Scholarships must include the following:



□ Names of three school or community references to verify accomplishments



# L.A. Matheson Scholarship Application Package

## 1) PERSONAL INFORMATION

Last Name	
Legal First Name	
Preferred Name	

Personal Education Number	
(PEN #)	
Student Number	
Date of Birth	
day/month/year	
Address	
Postal Code	

Personal email	
Phone #	

I am a Canadian Citizen ** indicate yes or no	
I am a Permanent Resident or Landed Immigrant	
* indicate yes or no	

#### 2) <u>POST-SECONDARY PLANS</u>

What institution do you plan to attend?	
In what program/faculty do you intend to	
register?	
Intended start date	
What career are you planning?	

Are you a member of Cadets or have you participated in any military training? If the answer is YES, please provide:

Name of Cadet or Military program	Month & year started - Month & year finished July 2020 – Present



#### 3) AREAS OF INTEREST

Please use checkbox or highlight (in yellow) the areas for which you are making this application.

#### **Community Service (Volunteer Activity)**

- outstanding service to school or community organizations
- service should extend over multiple activities or years

#### □ Academic

• consistent & high achievement in academic courses during grades 11 & 12

#### □ Applied Design, Skills, and Technologies

- home economics (food studies, family studies)
- business courses (accounting, marketing, entrepreneurship)
- technology & media courses (animation, yearbook, computer studies, digital media, programming, film & video)

#### □ Languages

• Performance in languages curriculum (Punjabi, French, Spanish...)

#### □ Fine Arts

- participation in school or community artistic endeavours
- includes, but not limited to visual arts and performing arts
  (music, choir, dance, theatre, art foundations, drawing, painting, ceramics, sculpture, graphic design,
  Instrumental jazz, directing & scriptwriting, drama, theatre company)

#### □ Technical and Trades Training

- achievement in culinary arts (cafeteria)
- achievement in trades courses, or equivalent (metalwork, woodworking, drafting & design, trades exploration, district trades programs)

#### □ Indigenous Languages and Culture

- participation in Indigenous initiatives
- refers inclusively to members of First Nations, status and non-status, treaty and non-treaty Indians, Métis, and Inuit peoples

#### □ Physical Activity (and health)

- on-going participation in school or community athletics
- evidence of service or leadership within school or community athletic programs



# 4) Grade 11 Marks

GRADE 11 Marks		
Course Name	Percentage	Teacher Name & School



## 4) Grade 12 Marks

GRADE 12 marks		
Course Name	Percentage	Teacher Name & School



# L.A. Matheson Scholarship Application Package

- 5) **School Service**. List all major instances of service to LA Matheson including the years involved. (Yearbook, Mustang Justice). This is a summary of your volunteer work at school.
  - include years, months, or specific dates for each item

School Service	Position	Involvement	Accomplishments – Be reflective.
Example:	Choose from:	Total number	Organized special events & decorations; helped set up and
Spirit Squad	Leader	of hours	take down equipment; was supportive, enthusiastic
2021-present	Volunteer	completed	
	Participant	for each	
	Coursework	activity:	

#### Total number of all school service hours: \_\_\_\_\_

Community Service. Describe all major instances of service to the community

(YMCA, City of Surrey...). This is a summary of volunteer work completed outside of school.

• include years, months or specific dates for each item

Community Service	Position	Involvement	Accomplishments – Be reflective.
Example:	Choose from:	Total number	Organized and led grade 4, 5, 6 students in games, team-
City of Surrey Summer Camps	Leader	of hours for	building activities. Ensured students were safe and having
July – August 2022	Volunteer	each activity:	fun. Served as Camp Leader for one week.
	Participant		

Total number of all community service hours: \_\_\_\_\_



Athletics (School/Community)	Position	Involvement	Accomplishments – Be Reflective
Example: Central City Breakers SC 2020-2022	Striker	Total number of hours for each activity:	Actively participated with enthusiasm; earned team recognition as captain; member of U12, U13, U14 teams
2020-2022		each activity:	

## Total number of all athletic hours: \_\_\_\_\_

Fine Arts	Position	Involvement	Accomplishments – Be Reflective
(School/Community)			
Example: Annual Student Art Show — June 2024	Participating Artist	Entered art pieces & attended event	Honourable Mention; was proud of my work, supported peers

Activities (School or Community)	Position	Involvement	Accomplishments – Be Reflective
Example: Robotics Club	Robot driver	Total number of hours for each activity:	Actively participated with enthusiasm, entered 3 district competitions, travelled to Victoria for provincial competition

Total number of all activity-based hours: \_\_\_\_\_



Major Awards, Honours and Achievements / Year	Accomplishments – Be Reflective
Example:	Received award based on drafting skill and having a good work ethic in
Silver Medal, Regional Skills Competition for	Drafting.
Drafting; May, 2024	

6) Briefly describe your most important community service, volunteer activity, or leadership role.

7) If applicable, please briefly explain why your family is in financial need.

#### 8) Additional Information

Please include any additional information that you would like to share such as a medical condition, family situation or any other challenges.

9) Describe any Paid Employment that you have completed. If you cannot work, please explain.



#### 10) <u>References</u>

Please list three LA Matheson staff members and/or community members who can attest to your achievements in your chosen area of strength. One reference must be a LA Matheson staff member.

Reference First & Last Name	Position	Email or Phone Number

#### **DUE DATE:**

# Applications are to be submitted by email by March 14, 2024

Scholarship, bursary recipients will be announced at the commencement ceremony in June.

#### Save this file as

First Name \_ Last Name \_ scholarship application .doc

Email fully completed application to **matheson.scholarships@gmail.com**